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## 1. FOREWORD

In 2007, the Department of Education began implementing the National Certificate (Vocational) NC(V) programmes in all 50 public Further Education and Training (FET) Colleges. The NC(V) qualification replaces the NATED programmes and is awarded at three levels, namely Levels 2, 3 and 4 on the National Qualification Framework (NQF).

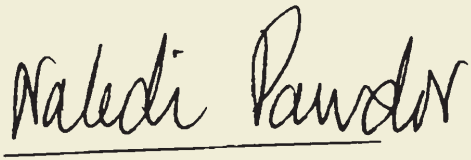
Eleven NC(V) programmes were offered in 2007. Information in respect of the 11 programmes is contained in this booklet. A new programme, Safety in Society was introduced in 2008, is also included in the booklet. In 2009, there will be two additional programmes namely, Education and Development and Mechatronics. Two new subjects have also been added to the Engineering and Related Design programme. The new subjects, Refrigeration and Air-Conditioning, will be offered for the first time in 2009.

The FET Colleges have become first choice institutions for further learning for many young people. In 2007, 25000 students were enrolled for NC(V) programmes. The number increased to 61000 in 2008.

In order to give youth access to FET Colleges, the government has made R600 million available in bursaries to students that are in need of financial assistance and are able to demonstrate potential for academic success.

This booklet provides up-to-date information on the new qualifications and NC(V) programmes offered at FET colleges. It further provides information on bursaries, answers some of the frequently asked questions about the new FET College qualification, sets out possibilities for further study and provides useful information on services and resources relevant to young people.

I encourage young people to take up the opportunities provided at FET Colleges and to use this booklet to guide their choices.



**Naledi Pandor**

Minister of Education

## 2. INTRODUCING THE NATIONAL CERTIFICATE (VOCATIONAL)

The Department of Education introduced the National Certificate (Vocational) (NC(V)) at public Further Education and Training (FET) Colleges in 2007. The NC(V) offers programmes of study in a variety of vocational fields. The programmes are intended to directly respond to the priority skills demands of the South African economy.

The National Certificate (Vocational) is offered at Levels 2, 3 and 4 of the National Qualifications Framework (NQF). The qualification is designed to provide both theory and practical experience in a particular vocational field. The practical component of the study may be offered in the workplace or in a simulated workplace environment. Students have the opportunity to experience work situations during the period of study.

There are currently 14 vocational programmes on offer. More programmes and subjects will be developed in the future.

In order to facilitate access to the National Certificate (Vocational) qualification, the Department has set aside R600 million over 3 years, i.e. from 2007 to 2009. In 2008, students at Levels 2 and 3 enrolled for NC(V) programmes were offered bursaries through the DoE FET Colleges Bursary Scheme. In 2009, the bursary will be extended to students in Level 4. The National Student Financial Aid Scheme administers the bursaries on behalf of the Department of Education.

## 2.1 THE STRUCTURE AND COMBINATION OF SUBJECTS FOR NC(V)

The structure and combination of subjects is applicable at every level of study of the qualification, i.e. Levels 2, 3 and 4.

| SUBJECTS |
| --- |
| **Three compulsory subjects:**<br>• Language: This must be one of the official languages of South Africa and should be offered as a language of teaching and learning;<br>• Mathematics or Mathematical Literacy; and<br>• Life Orientation.<br>**Four vocational subjects:**<br>These are subjects from the sub-field organisation of the NQF (see the list below). |
| **SUB-FIELD PROGRAMMES OFFERED IN THE QUALIFICATION** |
| The subject combinations in each of these programmes provide a high degree of specialisation for a particular economic sector.<br><br>It is important to note that of the vocational subjects, one subject may be chosen from any vocational programme to provide the student with either high levels of specialisation, or the opportunity for broader training.<br><br>Generally, the first three vocational subjects listed for each programme are compulsory subjects, and the others are from the pool of optional subjects. |

## 2.2 NATIONAL CERTIFICATE (VOCATIONAL) PROGRAMMES

### *A new and modern qualification offered by FET Colleges*

The Structure and Rules of Combinations of subjects for NC (Vocational)
This structure and combination of subjects is applicable at every level of study of the qualification, i.e. Levels 2 to 4.

**SUBJECTS**

**3 Compulsory subjects**

First additional language: This must be one of the official languages in South Africa and should be offered as a language of teaching and learning
*Mathematics of Mathematical Literacy*
*Life Orientation*

**4 Vocational Subjects**

*These are subjects approved from the sub-field organisation of the NQF*

**Sub-field Programmes offered in the qualification**

These are 14 programmes that have been developed. The subject combination in each of the sub-field programmes provide a high degree of specialisation for a particular sub-field programme. It is important to note that of the 4 compulsory vocational subjects, the 4th subject may be chosen from any sub-field to provide the student with high levels of specialisation.

| | Level 2 | Level 3 | Level 4 |
|---|---|---|---|
| **Fundamentals*<br>*(The 3 fundamental subjects are included with the core and optional subjects for all the programmes)** | • First Additional language: (English/Afrikaans/IsiXhosa)<br>• Life Orientation<br>• Mathematics OR<br>• Mathematical Literacy | • First Additional language: (English/Afrikaans/IsiXhosa)<br>• Life Orientation<br>• Mathematics OR<br>• Mathematical Literacy | • First Additional language: (English/Afrikaans/IsiXhosa)<br>• Life Orientation<br>• Mathematics OR<br>• Mathematical Literacy |
| **1. Management** | • Management Practice<br>• Operations Management<br>• Financial Management<br>• Entrepreneurship **(0)** * | • Management Practice<br>• Operations Management<br>• Financial Management<br>• Project Management **(0)*** | • Management Practice<br>• Operations Management<br>• Financial Management<br>• Project Management (0)* |
| **2. Marketing** | • Marketing<br>• Advertising & Promotions<br>• Marketing Communication<br>• Consumer Behaviour **(0)***<br>OR<br>• Contact Centre Operations **(0)*** | • Marketing<br>• Advertising & Promotions<br>• Marketing Communication<br>• Consumer Behaviour (0)*<br>OR<br>• Contact Centre Operations **(0)*** | • Marketing<br>• Advertising & Promotions<br>• Marketing Communication<br>• Consumer Behaviour **(0)***<br>OR<br>• Contact Centre Operations **(0)*** |
| **3. Information Technology & Computer Science** | • Introduction to Information Systems<br>• Electronics<br>• Introduction to Systems Development<br>• Contact Centre Operations **(0)*** | • Systems Analysis and Design<br>• Computer Hardware and Software<br>• Principles of Computer<br>• Programming<br>• Contact Centre Operations **(0)*** | • Systems Analysis and Design<br>• Data Communication and Networking<br>• Computer Programming<br>• Contact Centre Operations **(0)*** |

| | Level 2 | Level 3 | Level 4 |
|---|---|---|---|
| **4. Finance, Economics and Accounting** | • Applied Accounting<br>• Financial Management<br>• Economic Environment<br>• New Venture Creation **(0)*** | • Applied Accounting<br>• Financial Management<br>• Economic Environment<br>• New Venture Creation **(0)*** | • Applied Accounting Financial Management<br>• Economic Environment<br>• New Venture Creation **(0)*** |
| **5. Office Administration** | • Business Practice<br>• Office Practice<br>• Office Data Processing<br>• Applied Accounting **(0)***<br>OR<br>• 2nd Language **(0)***<br>OR<br>• New Venture Creation **(0)*** | • Business Practice<br>• Office Practice<br>• Office Data Processing<br>• Applied Accounting **(0)***<br>OR<br>• 2nd Language **(0)***<br>OR<br>• New Venture Creation **(0)*** | • Business Practice<br>• Office Practice<br>• Office Data Processing<br>• Applied Accounting **(0)***<br>OR<br>• 2nd Language **(0)***<br>OR<br>• New Venture Creation **(0)***<br>OR<br>• Personal Assistance L4 **(0)*** |
| **6. Electrical Infrastructure Construction** | • Electrical Principles and Practice<br>• Workshop Practice<br>• Electronic Control and Digital Electronics<br>• Electrical Systems and Construction **(0)***<br>OR<br>• Physical Science **(0)*** | • Electrical Principles and Practice<br>• Electrical Workmanship<br>• Electronic Control and Digital Electronics<br>• Electrical Systems and Construction **(0)***<br>OR<br>• Physical Science **(0)*** | • Electrical Principles and Practice<br>• Electrical Workmanship<br>• Electronic Control and Digital Electronics<br>• Electrical Systems and Construction **(0)***<br>OR<br>• Physical Science **(0)*** |
| **7. Civil Engineering and Building Construction** | • Construction Planning<br>• Plant and Equipment<br>• Materials<br>• Physical Science **(0)***<br>OR<br>• Carpentry and Roof Work **(0)***<br>OR<br>• Concrete Structures **(0)***<br>OR<br>• Masonry **(0)***<br>OR<br>• Roads **(0)***<br>OR<br>• Plumbing **(0)*** | • Construction Planning<br>• Plant and Equipment<br>• Materials<br>• Physical Science **(0)***<br>OR<br>• Carpentry and Roof Work **(0)***<br>OR<br>• Concrete Structures **(0)***<br>OR<br>• Masonry **(0)***<br>OR<br>• Roads **(0)***<br>OR<br>• Plumbing **(0)*** | • Construction Planning<br>• Construction Supervision<br>• Materials<br>• Physical Science **(0)***<br>OR<br>• Carpentry and Roof Work **(0)***<br>OR<br>• Concrete Structures **(0)***<br>OR<br>• Masonry **(0)***<br>OR<br>• Roads **(0)***<br>OR<br>• Plumbing **(0)*** |
| **8. Engineering and Related Design** | • Engineering Fundamentals<br>• Engineering Technology<br>• Engineering Systems<br>• Physical Science **(0)***<br>OR<br>• Fitting and Turning **(0)***<br>OR<br>• Automotive Repair & Maintenance **(0)***<br>OR<br>• Engineering Fabrication **(0)***<br>OR<br>• Welding **(0)***<br>OR<br>• Refrigeration Principles **(0)*** | • Engineering Practice and<br>• Maintenance<br>• Materials Technology<br>• Engineering Graphics and Design (CAD)<br>• Physical Science **(0)***<br>OR<br>• Fitting and Turning **(0)***<br>OR<br>• Automotive Repair & Maintenance **(0)***<br>OR<br>• Engineering Fabrication-Boilermaking **(0)***<br>OR<br>• Engineering Fabrication – Sheet Metal Worker **(0)***<br>OR<br>• Welding **(0)***<br>OR<br>• Refrigeration Practice **(0)*** | • Engineering Processes<br>• Professional Engineering Practice<br>• Applied Engineering Technology<br>• Physical Science **(0)***<br>OR<br>• Fitting and Turning **(0)***<br>OR<br>• Automotive Repair & Maintenance **(0)***<br>OR<br>• Engineering Fabrication Boilermaking **(0)***<br>OR<br>• Engineering Fabrication – Sheet Metal Worker **(0)***<br>OR<br>• Welding **(0)***<br>OR<br>• Refrigeration and Air Conditioning Processes **(0)*** |

| | Level 2 | Level 3 | Level 4 |
|---|---|---|---|
| **9. Primary Agriculture** | • Soil Science<br>• Plant Production<br>• Animal Production<br>• Agri-business **(0)*** | • Soil Science<br>• Plant Production<br>• Animal Production<br>• Agri-business **(0)*** | • Farm Planning and Mechanisation<br>• Advanced Plant Production<br>• Animal Production<br>• Agri-business **(0)*** |
| **10. Hospitality** | • Hospitality Generics<br>• Food Preparation<br>• Client Services and Human Relations<br>• Hospitality Services **(0)*** | • Hospitality Generics<br>• Food Preparation<br>• Client Services and Human Relations<br>• Hospitality Services **(0)*** | • Hospitality Generics<br>• Food Preparation<br>• Client Services and Human Relations<br>• Hospitality Services (0)* |
| **11. Tourism** | • Science of Tourism<br>• Client Services and Human Relations<br>• Sustainable Tourism in SA<br>• Tourism Operations **(0)*** | • Science of Tourism<br>• Client Services and Human Relations<br>• Sustainable Tourism in SA and Regional Travel<br>• Tourism Operations **(0)*** | • Science of Tourism<br>• Client Services and Human Relations<br>• Sustainable Tourism in SA and International Travel<br>• Tourism Operations (0)* |
| **12. Safety in Society** | • Introduction to Governance<br>• Introduction to Law<br>• Principles of Criminal Justice<br>• Introduction to Policing Practices **(0)***<br>OR<br>• Criminology **(0)*** | • Governance<br>• Criminal law<br>• Criminal Justice Structure and Mandates<br>• Theory of Policing Practices **(0)***<br>OR<br>• Criminology **(0)*** | • Governance<br>• Law Procedures and Evidence<br>• Criminal Justice Process<br>• Applied Policing **(0)***<br>OR<br>• Criminology **(0)*** |
| **13. Mechatronics** | • Introduction to Computers<br>• Electrotechnology<br>• Manual Manufacturing<br>• Mechatronic Systems **(0)*** | • Stored Programme Systems<br>• Electrotechnology<br>• Machine Manufacturing<br>• Mechatronic Systems **(0)*** | • Stored Programme Systems<br>• Electrotechnology<br>• Computer-Integrated Manufacturing<br>• Mechatronic Systems **(0)*** |
| **14. Education and Development** | • Art and Science of Teaching<br>• Human and Social Development<br>• Learning Psychology<br>• Early Childhood Development **(0)*** | • Art and Science of Teaching<br>• Human and Social Development<br>• Learning Psychology<br>• Early Childhood Development **(0)*** | • Art and Science of Teaching<br>• Human and Social Development<br>• Learning Psychology<br>• Early Childhood Development **(0)*** |

## 2.3 NATIONAL CERTIFICATE (ENGINEERING & RELATED DESIGN)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Engineering & Related Design) programme?

The National Certificate (Engineering & Related Design) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Engineering & Related Design. The practical component of study will be offered in a real workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Engineering & Related Design) at NQF Level 2, you require:

- A year end school report for Grade 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Engineering & Related Design) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of study, that is Level 2, Level 3 and Level 4.

## Which subject make up a National Certificate (Engineering & Related Design)?

In order to obtain a National Certificate (Engineering & Related Design), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The 3 fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematics Literacy; and
- Life Orientation

## What are the Vocational subjects in Engineering & Related Design?

The vocational subjects include:

- Engineering Fundamentals
- Engineering Practice and Maintenance
- Engineering Processes and Technology

- Engineering Technology
- Materials Technology
- Professional Engineering Practice
- Engineering Systems, Graphic and Design
- Applied Engineering Technology
- Fitting and Turning
- Engineering Fabrication (Boilermaking, Sheet Metal Work)
- Automotive Repair and Maintenance
- Welding
- Refrigeration & Air- Conditioning

**What vocational activities would this give you access to?**

The holder of the National Certificate (Engineering & Related Design) will be able to:

- Participate in the design and construction of buildings
- Take part in the manufacture of tools, machines, engines
- Participate in the planning and building of roads, bridges, canals, dams
- Take part in the operation and maintenance of machines
- Plan and design mines and mining facilities
- Participate in the design of shaft and ventilation systems

## What career opportunities do I have after completing the National Certificate (Engineering & Related Design)?

The National Certificate (Engineering & Related Design) provides an opportunity to access careers in any one of the sectors listed below:

- Chemical Engineering
- Civil Engineering
- Coal Technology
- Geology
- Mechanical Engineering
- Metallurgical Engineering
- Mining Metallurgy
- Petroleum Engineering
- Car Manufacturing
- Architectural Technology
- Welding
- Tool Making
- Building Management
- Automotive Repairing
- Motor Mechanics
- Panel Beating
- Refrigeration
- Air- Conditioning

## 2.4 NATIONAL CERTIFICATE (ELECTRICAL INFRASTRUCTURE CONSTRUCTION)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy

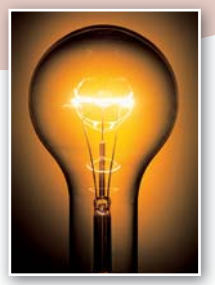
### What is the National Certificate (Electrical Infrastructure Construction) programme?

The National Certificate (Electrical Infrastructure Construction) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practical of Electrical Infrastructure Construction. The practical component of study may be offered in a real workplace or in a simulated workplace environment. It will provide students with an opportunity to experience workplace situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Electrical Infrastructure Construction) at NQF Level 2, you require:

- A year end school report grade 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.



## How long is the qualification?

The National Certificate (Electrical Infrastructure Construction) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study that is Level 2, Level 3, and Level 4.

## Which subject make up a National Certificate (Electrical Infrastructure Construction)?

In order to obtain a National Certificate (Electric Infrastructure Construction), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The 3 fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematics Literacy; and
- Life Orientation

## What are the Vocational subjects in Electrical Infrastructure Construction?

The vocational subjects in Electrical Infrastructure Construction includes:

- Electrical Principles and Practice
- Electronic Control and Digital Electronics
- Electrical Workmanship
- Electrical Systems and Construction

## What vocational activities would this give you access to?

The holder of the National Certificate (Electrical Infrastructure Construction) will be able to:

- Work at a power station
- Work as an electrician at an energy producing company or power plant
- Work as an electrical technician at a telecommunications company
- Work at a recording studio as an electrical technician
- Work at a performance theatre as a technician

## What career opportunities do I have after completing the National Certificate (Electrical Infrastructure Construction)?

The National Certificate (Electrical Infrastructure Construction) provides an opportunity to access careers in any of the sectors listed below

- Electrical Engineering
- Industrial Engineering
- Sound Technology
- Theatre Technology
- Process Level Control
- Digital Electronics
- Instrumentation

## 2.5 NATIONAL CERTIFICATE (CIVIL ENGINEERING AND BUILDING CONSTRUCTION)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Civil Engineering and Building Construction) programme?

The National Certificate (Civil Engineering and Building Construction) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Civil Engineering and Building Construction. The practical component of study will be offered in a real workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Civil Engineering and Building Construction) at NQF Level 2, require:

- A year end school report for Grade 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Civil Engineering and Building Construction) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of study, that is Level 2, Level 3 and Level 4.

## Which subject make up a National Certificate (Civil Engineering and Building Construction)?

In order to obtain a National Certificate (Civil Engineering and Building Construction), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The 3 fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematics Literacy; and
- Life Orientation

## What are the Vocational subjects in Civil Engineering and Building Construction?

The vocational subjects in Civil Engineering and Building Construction includes:

- Construction Planning
- Construction Plant and Equipment
- Construction Materials
- Construction Supervision
- Construction Carpentry and Roof Work
- Construction Plumbing

- Masonry and Tiling
- Concrete Structures
- Roads
- Physical Science

### What vocational activities would this give you access to?

The holder of the National Certificate (Civil Engineering and Building Construction) will be able to:

- Participate in the operation and maintenance of construction equipment and machinery
- Participate in the construction of roads, bridges, dams, railways, houses, etc.
- Take part in the design and construction of tunnels, factories, reservoirs, etc.
- Participate in the erection of reinforced concrete, structural steel, timber and masonry structures, etc.

### What career opportunities do I have after completing the National Certificate (Civil Engineering and Building Construction)?

The National Certificate (Civil Engineering and Building Construction) provides an opportunity to access careers in any one of the sectors listed below:

- Architectural Technology
- Drainage Inspection
- Industrial Designing
- Quantity Surveying
- Town and Regional Planning
- Sanitation and Reticulation
- Road Construction Engineering
- Building Construction

## 2.6 NATIONAL CERTIFICATE (FINANCE, ECONOMICS AND ACCOUNTING)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Finance, Economics and Accounting) programme?

The National Certificate (Finance, Economics and Accounting) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Finance, Economics and Accounting. The practical component of study may be offered in a real workplace or in a simulated workplace environment. It will provide students with an opportunity to experience workplace situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Finance, Economics and Accounting) at NQF Level 2, you require:

- A year end school report grade 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Finance, Economics and Accounting) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3 and Level 4.

## Which subjects make up a National Certificate (Finance, Economics and Accounting)?

In order to obtain a National Certificate (Finance, Economics and Accounting), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The 3 fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematics Literacy; and
- Life Orientation

## What are the Vocational subjects in Finance, Economics and Accounting?

The vocational subjects in Finance, Economics and Accounting includes:

- Applied Accounting
- Economics Environment
- Financial Management
- New Venture Creation

**What vocational activities would this give you access to?**

The holder of the National Certificate (Finance, Economics and Accounting) will be able to:

- Perform bookkeeping duties
- Keep records of wages, salaries, petty cash, Value Added Tax (VAT), reconciliations
- Prepare financial statements
- Manage budgets, analyse finances of a business, etc.

**What career opportunities do I have after completing the National Certificate (Finance, Economics and Accounting)?**

The National Certificate (Finance, Economics and Accounting) provides an opportunity to access careers in any of the sectors listed below.

- Private and Public Accounting
- Banking
- Financial Services
- Insurance Services
- Investment services
- Bookkeeping

## 2.7 NATIONAL CERTIFICATE (HOSPITALITY)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programme offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Hospitality Qualification) programme?

The National Certificate (Hospitality) is a programme at each of level 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Hospitality. The practical component of study may be offered in a real workplace or in a stimulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry in to National Certificate (Hospitality) at NQF Level 2, you require:

- A year end school report for Grade 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approval bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basis requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Hospitality) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3 and Level 4.

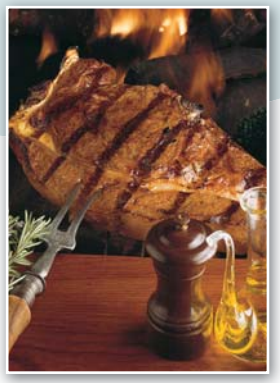
## Which subjects make up a National Certificate (Hospitality)?

In order to obtain a National Certificate (Hospitality), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Hospitality?



The vocational subjects in Hospitality are:

- Food Preparation
- Hospitality Generics
- Hospitality Services
- Client Services and Human Relations

## What vocational activities would this give you access to?

The holder of the National Certificate (Hospitality) will be able to:

- Manage a guest house
- Deal with client services in an accommodation facility
- Work as assistant cook/ chef preparing food in a restaurant, hotel, or guest house
- Work as waitron
- Work as a housekeeper in a hotel/ inn/ guesthouse

## What career opportunities do I have after completing the National Certificate (Hospitality)?

The National Certificate (Hospitality) provides an opportunity to access careers in any of the sectors listed below.

- Housekeeping
- Food and Beverage Management
- Hotel Management
- Accommodation Services
- Events management

## 2.8 NATIONAL CERTIFICATE (INFORMATION TECHNOLOGY AND COMPUTER SCIENCE)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programme offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Information Technology and Computer Science) programme?

The National Certificate (Information Technology and Computer Science) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Information Technology and Computer Science. The practical component of study may be offered in a real workplace or in a stimulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry in to National Certificate (Information Technology and Computer Science) at NQF Level 2, you require:

- A year end school report for Grade 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approval bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basis requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Information Technology and Computer Science) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3 and level 4.

## Which subjects make up a National Certificate (Information Technology and Computer Science)?

In order to obtain a National Certificate (Information Technology and Computer Science), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Information Technology and Computer Science?

The vocational subjects in Information Technology and Computer Science are:

- Information Systems
- Systems Development and Computer Programming
- Computer Hardware and Software
- System Analysis and Design

## What vocational activities would this give you access to?

The holder of the National Certificate (Information Technology and Computer Science) will be able to:

- Test programmes and software applications
- Write computer programmes
- Install network cables for computer systems
- Process computer data
- Develop, research and document computer user requirements

## What career opportunities do I have after completing the National Certificate (Information Technology and Computer Science)?

The National Certificate (Information Technology and Computer Science) provides an opportunity to access careers in any of the sectors listed below:

- Computer programming
- Information Technology Management
- Computer Systems Engineering
- Data processing

## 2.9 NATIONAL CERTIFICATE (MANAGEMENT)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Management) programme?

The National Certificate (Management) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Management. The practical component of the study may be offered in real workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry in to the National Certificate (Management) at NQF Level 2, you require:

- A year end school report for Grades 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Management) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3, and Level 4.

## Which subjects make up a National Certificate (Management)?

In order to obtain a National Certificate (Management), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Management?

The 4 vocational subjects in Management are:

- Management Practice
- Operations Management
- Financial Management
- Entrepreneurship and Project Management

## What vocational activities would this give you access to?

The holder of the National Certificate (Management) will be able to:

- Assist with communication management in organisations
- Participate in Human Resources Management structures in organisations
- Manage productivity within an organisation
- Contribute to change management and transformation in an organisation

## What career opportunities do I have after completing the National Certificate (Management)?

The National Certificate (Management) provides an opportunity to access careers in any of the sectors listed below:

- Human Resources
- Marketing
- Finance Management
- Public Relations
- Production
- Office Administration

## 2.10 NATIONAL CERTIFICATE (MARKETING)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Marketing) programme?

The National Certificate (Marketing) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Marketing. The practical component of the study may be offered in the workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry in to the National Certificate (Marketing) at NQF Level 2, you require:

- A year end school report for Grades 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Marketing) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3, and Level 4.

## Which subjects make up a National Certificate (Marketing)?

In order to obtain a National Certificate (Marketing), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Marketing?

The vocational subjects in Marketing are:

- Advertising and Promotions
- Marketing
- Marketing Communication
- Consumer Behaviour
- Contact Centre Operations

## What vocational activities would this give you access to?

The holder of the National Certificate (Marketing) will be able to:

- Market new products
- Sell goods and services
- Research needs of consumers and develop products
- Determine pricing, packaging, sales, promotions and distribution
- Guide consumers on products and brands
- Advertise and promote new products

## What career opportunities do I have after completing the National Certificate (Marketing)?

The National Certificate (Marketing) provides an opportunity to access careers in any of the sectors listed below:

- Marketing
- Business Management
- Promotions and Advertising
- Market Research
- Product Development
- Public Relations
- Merchandising
- Sales Management
- Brand Management
- Customer Relations

## 2.11 NATIONAL CERTIFICATE (OFFICE ADMINISTRATION)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Office Administration) programme?

The National Certificate (Office Administration) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Office Administration. The practical component of the study may be offered in the workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry in to the National Certificate (Office Administration) at NQF Level 2, you require:

- A year end school report for Grades 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Office Administration) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3, and Level 4.

## Which subjects make up a National Certificate (Office Administration)?

In order to obtain a National Certificate (Office Administration), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Office Administration?

The vocational subjects in Office Administration are:

- Business Practice
- Office Practice
- Office Data Processing
- Applied Accounting or 2nd Language or Personal Assistance or New Venture Creation

## What vocational activities would this give you access to?

The holder of the National Certificate (Office Administration) will be able to:

- Coordinate office correspondence
- Type letters, reports, memoranda, agendas, minutes
- Maintain equipment and stationery supplies
- Perform reception duties
- Coordinate and organise functions
- Organise meetings, staff travel itineraries and accommodation
- Operate office equipment
- Become a call centre operator

## What career opportunities do I have after completing the National Certificate (Office Administration)?

The National Certificate (Office Administration) provides an opportunity to access careers in any of the sectors listed below:

- Accounting and Bookkeeping
- Office Management
- Office Administration
- Freight Forwarder
- Human Resource Management
- Personnel Management
- Private Secretary
- Front Line Reception
- Recruitment or Employment Agent
- Self Employment
- Legal Secretarial Services
- Personal and General Secretarial Services

## 2.12 NATIONAL CERTIFICATE (PRIMARY AGRICULTURE)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Primary Agriculture) programme?

The National Certificate (Primary Agriculture) is a new programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practical of Primary Agriculture. The practical component of study may be offered in a real workplace or in a simulated workplace environment. It will provide students with an opportunity to experience workplace situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Primary Agriculture) at NQF Level 2, you require:

- A year end school report grade 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Primary Agriculture) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3 and Level 4.

## Which subject make up a National Certificate (Primary Agriculture)?

In order to obtain a National Certificate (Primary Agriculture), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The 3 fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematics Literacy; and
- Life Orientation

## What are the Vocational subjects in Primary Agriculture?

The vocational subjects in Primary Agriculture includes:

- Soil Science
- Plant Production
- Animal Production
- Agri - business

## What vocational activities would this give you access to?

The holder of the National Certificate (Primary Agriculture) will be able to:

- Advise farmers on farming techniques/methods
- Work at a nursery, botanical garden, etc
- Work at a company, advising farmers on management of finances
- Advise farmers on marketing, advertising and selling agricultural products
- Plan plant and animal production
- Work on a farm

## What career opportunities do I have after completing the National Certificate (Primary Agriculture)?

The National Certificate (Primary Agriculture) provides an opportunity to access careers in any of the sectors listed below:

- Agricultural science
- Farm management
- Forestry
- Botany
- Horticulture
- Food technology
- Food science
- Viticulture

## 2.13 NATIONAL CERTIFICATE (TOURISM)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Tourism) programme?

The National Certificate (Tourism) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Tourism. The practical component of the study may be offered in the workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry in to the National Certificate (Tourism) at NQF Level 2, you require:

- A year end school report for Grades 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Tourism) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3, and Level 4.

## Which subjects make up a National Certificate (Tourism)?

In order to obtain a National Certificate (Tourism), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Tourism?

The vocational subjects in Tourism are:

- Science in Tourism
- Client Services and Human Relations
- Sustainable Tourism in South Africa
- Tourism Operations

## What vocational activities would this give you access to?

The holder of the National Certificate (Tourism) will be able to:

- Work as a tour guide
- Own a tourism business
- Work at a hotel or any other travel site
- Take up opportunities to market South Africa
- Plan tours of South Africa and SADC

## What career opportunities do I have after completing the National Certificate (Tourism)?

The National Certificate (Tourism) provides an opportunity to access careers in any of the sectors listed below:

- Accommodation management
- Conference and events planning
- Restaurant and food services
- Tourism development
- Transportation management
- Travel counselling
- Further study at Universities of Technology
- Game ranging and safari work

## 2.14 NATIONAL CERTIFICATE (SAFETY IN SOCIETY)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Safety in Society) programme?

The National Certificate (Safety in Society) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Safety in Society. The practical component of the study may be offered in the workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Safety in Society) at NQF Level 2, you require:

- A year end school report for Grades 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2 and
- A minimum age of 17 years.

## How long is the qualification?

The National Certificate (Safety in Society) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3, and Level 4.

## Which subjects make up a National Certificate (Safety in Society)?

In order to obtain a National Certificate (Safety in Society), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Safety in Society?

The vocational subjects in Safety in Society are:

- Governance
- Criminal Law and Procedure
- Criminal Justice System
- Policing Practice
- Criminology

### What vocational activities would this give you access to?

The holder of the National Certificate (Safety in Society) will be able to:

- Join the policing services e.g. South African Police Services (SAPS), Metropolitan Agencies (Metro police), Traffic Agencies and the Military Police Division
- Join the Private Security Services e.g. Security Management, Community policing
- Join the National Statutory Intelligence Agencies

### What career opportunities do I have after completing the National Certificate (Safety in Society)?

The National Certificate (Safety in Society) provides an opportunity to access careers in any of the sectors listed below:

- South African Police Service (SAPS)
- Security and surveillance
- Private security
- Community policing
- Metro policing
- National Intelligence
- Legal assistance
- Community development
- Correctional services
- South African National Defence Force
- Immigration and customs
- Civil and human rights related work
- Criminal justice work and matters related to advocacy of the South African Constitution

## 2.15 NATIONAL CERTIFICATE (EDUCATION AND DEVELOPMENT)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Education and Development) programme?

The National Certificate (Education and Development) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Education and Development. The practical component of the study may be offered in the the workplace or in a simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Education and Development) at NQF Level 2, you require:

- A year end school report for Grades 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.
- A minimum age of 17 years.

## How long is the qualification?

The National Certificate (Education and Development) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3, and Level 4.

## Which subjects make up a National Certificate (Education and Development)?

In order to obtain a National Certificate (Education and Development), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Education and Development?

The vocational subjects in Education and Development are:

- Art and Science of Teaching
- Human and Social Development
- Learning Psychology
- Early Childhood Development

## What vocational activities would this give you access to?

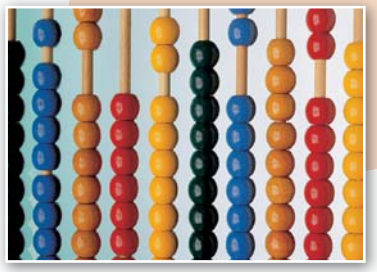
The holder of the National Certificate (Education and Development) will be able to:

- Work in the education sector; e.g. schools and early development centres; crèches, etc.
- Work in hospitals, nursing homes, hospices and community centres
- Provide services in private homes, e.g. au pair, child-minding, etc.

## What career opportunities do I have after completing the National Certificate (Education and Development)?

The National Certificate (Education and Development) provides an opportunity to access careers in any of the sectors listed below:

- Teacher Aide assisting professional educators
- Community education aide assisting professionals in the field
- Early Childhood Care and Development Aide in community institutions and private homes
- Corporate care centres (in-house)
- Special needs learning centres



## 2.16 NATIONAL CERTIFICATE (MECHATRONICS)

### A vocational study opportunity at Public FET Colleges

This vocational programme is one of the high skills, high quality and high knowledge programmes offered at FET Colleges. This programme is intended to directly respond to the priority skills demands of the modern economy.

### What is the National Certificate (Mechatronics) programme?

The National Certificate (Mechatronics) is a programme at each of Levels 2, 3 and 4 of the NQF. This programme is designed to provide both the theory and practice of Mechatronics. The practical component of the study may be offered in the workplace or in a simulated work-place environment. It will provide students with an opportunity to experience work situations during the period of study.

### What are the minimum entry requirements to the programme?

For entry into the National Certificate (Mechatronics) at NQF Level 2, you require:

- A year end school report for Grades 9, 10, 11 or 12 certificate; or
- An NQF Level 1 qualification; or
- An approved bridging programme designed for the specific purpose to access NQF Level 2; or
- A Recognition of Prior Learning (RPL) assessment to meet the basic requirements for access to NQF Level 2.

## How long is the qualification?

The National Certificate (Mechatronics) programme is a full year programme at each of the NQF levels of study. A student is issued with a certificate on the successful completion of each level of study, that is Level 2, Level 3, and Level 4.

## Which subjects make up a National Certificate (Mechatronics)?

In order to obtain a National Certificate (Mechatronics), a student is required to take a total of 7 subjects. These include 3 fundamental subjects and 4 vocational subjects.

## Which are the fundamental subjects?

The fundamental subjects are:

- First additional language – which must be the language of teaching and learning;
- Mathematics or Mathematical Literacy; and
- Life Orientation

## What are the Vocational subjects in Mechatronics?

The vocational subjects in Mechatronics are:

- Introduction to Computers
- Stored Programme Systems
- Electro technology
- Manual Manufacturing
- Machine Manufacturing
- Computer-Integrated Manufacturing
- Mechatronic Systems

## What vocational activities would this give you access to?

Mechatronics is an integration of three study fields namely Mechanical technology, Electrical technology and Information technology. The commercially available manufacturing systems are mechatronic systems and therefore hybrid by nature.

The holder of the National Certificate (Mechatronics) will be able to:

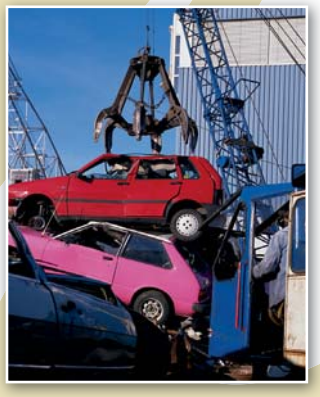
- Explain various fundamental theories and principles of operations and control that make up mechatronic systems;
- Assemble mechatronic systems;
- Test the operation of and commission mechatronic systems;
- Operate mechatronic systems;
- Do fault finding and rectify problems;
- Perform maintenance work according to correct procedures;
- Use hand tools and operate machine tools to produce components for maintenance and repair purposes

## What career opportunities do I have after completing the National Certificate (Mechatronics)?

The National Certificate (Mechatronics) provides an opportunity to access careers in any of the sectors listed below:

- Mechanical Engineering
- Electrical Engineering
- Pneumatics
- Hydraulic
- Robotics

- Programmable Logic Control (PLC)
- Computer Numeric Control (CNC)
- Industrial Information Technology
- Welding



## 3 FREQUENTLY ASKED QUESTIONS (FAQS) RELATED TO THE NATIONAL CERTIFICATE (VOCATIONAL) QUALIFICATION

Many questions related to the National Certificate (Vocational) and its implementation have been asked. Here we provide you, the reader with some of those questions and the answers to the questions:

### 3.1 CURRICULUM

**Q3.1.1 How is the qualification different from the school–based National Senior Certificate (NSC)?**

A: The ticks in the table below illustrate the key elements common to both qualifications.

| | NSC | NC(V) |
|---|---|---|
| Home Language | √ | X |
| First Additional Language | √ | √ |
| Life Orientation | √ | √ |
| Mathematics/Mathematical Literacy | √ | √ |
| Additional subjects | 3 subjects from list of subjects | 4 subjects (3 compulsory + 1 optional) |

**Q3.1.2 Why was the curriculum changed? How are these programmes different from the 'old' ones?**

A: The "old" NATED programmes, whilst having some merit, did not provide for the development of cognitive skills or for an integrated approach to learning. There was a separation of practical and theory and literacy, numeracy and life skills were not addressed. This in large part contributed to their unrealistically short duration, resulting in speedy certification at the expense of education. Research has demonstrated that

the mere acquisition of practical skills is insufficient to meet the broad economic and specific workplace challenges of the 21st century. Cognitive demands are increasingly placed on workers previously regarded as semi-skilled.

The new programmes are therefore of year-long duration, provide for integrated practical and theoretical learning, as well as compel learners to become competent in analysis and synthesis, reading, writing, logical thinking and problem solving. This is catered for through the Fundamental component, comprising Language, Mathematics/ Mathematical Literacy and Life Orientation.

**Q3.1.3 How are the fundamental subjects in the National Certificate (Vocational) different from the National Senior Certificate (NSC)?**

A: The overlap in the content for First Additional Language and Maths and Maths Literacy is about 80%. This indicates a significant overlap and was intentionally designed in this way to ensure equivalence in cognitive demand and to promote mobility between the school NSC and the NC(V) college curriculum.

**Q3.1.4 Can the language in the National Certificate (Vocational) be any of the other official languages?**

A: Yes. All languages are provided for in the NC(V) policy document. Thus far only three languages namely, English, Afrikaans and IsiXhosa have been developed. The other languages will be developed in the sequence of the need conveyed to the Department of Education. The language chosen for the fundamental component must also be the language of learning and teaching (LOLT).

**Q3.1.5 Will students who complete a level at school be able to proceed directly into the next level of a college programme?**

A: The student may earn credit for those subjects that overlap with the college programme; e.g. the fundamentals, and perhaps one specialist subject from the NC(V) programmes, (such as Tourism or Hospitality Studies). The other subjects in the vocational specialisation of the college programme will have to be completed before going to the next level.

**Q3.1.6 Does the NC(V) lead to Higher education?**

A: The Department of Education is presently in discussions with Higher Education South Africa (HESA) to have the NC(V) included in the admission requirements for Higher Education.

**Q3.1.7 What will the student be qualified to do after 3 years?**

A: Students will essentially have the following options:

- Access work opportunities in a work environment or sector relevant to his/her vocational specialisation (such as a bank /insurance company after doing the Financial, Economics & Accounting programme).
- Access the workplace with the occupational specialisation he/she might have opted for through the 4th subject option (such as motor mechanics after opting for Automotive Repair & Maintenance)
- Progress into higher education
- Pursue further training at the same/horizontal level
- Go into self-employment

**Q3.1.8 Who will quality assure the practical component of the assessment?**

A: Umalusi.

**Q3.1.9 Will students be assessed in the workplace?**

A: No. However where effective partnerships are in place to make this possible it can be negotiated between the college and the employer and assessment can be conducted in the workplace.

**Q3.1.10 Will all Levels (i.e. Levels 2, 3 and 4) of examinations be external?**

A: Yes.

**Q3.1.11 Will the NQF Levels 2 & 3 papers be marked and moderated internally or externally?**

A: The Department of Education: National Examinations and Assessments will manage the marking and moderation process externally for all three levels.

**Q3.1.12 Does the 200 hours allocated per subject refer to contact time?**

A: This is a good indication of what the contact time should be. This allocation is based on the premise that there are 40 weeks in the academic year. If each subject is given one hour per day then it amounts to 5 hours per week. The 5 hours multiplied by 40 weeks gives a total of 200 hours.

**Q3.1.13 Who will provide the certificates at each level?**

A: Umalusi. The Department of Education will issue statements of results.

**Q3.1.14 Will students who fail have to repeat the full year?**

A: Students will not have to repeat all subjects but will have to pass all subjects to receive a certificate. The student may repeat only the failed subjects during the year.

**Q3.1.15 Who will teach Life Orientation?**

A: Colleges will have to identify and train personnel to teach this subject.

**Q3.1.16 Will there be any training for lecturers?**

A: The Department will conduct orientation training for lecturers at each level in the year preceding implementation from 2006 to 2008. Training sessions will focus on the learning programmes and assessment. Additional training such as upskilling and reskilling of lecturers to acquire subject expertise or relevant practical exposure must be planned and implemented by the college.

**Q3.1.17 Can Colleges continue to offer short courses?**

A: Yes. This is encouraged for colleges to be regarded as responsive. However, the Department will not fund these courses. Colleges will therefore have to be funded from other sources.

**Q3.1.18 What happens to the N1-N3 courses not covered by the new programmes (e.g. Clothing production, art and design)?**

A: These may be offered as SETA accredited occupational programmes.

**Q3.1.19 What happens to the N4-N6 programmes?**

A: These programmes will be replaced by the Higher Certificate qualification at NQF Level 5. The new qualification will be a broader more cognitively challenging qualification.

**Q3.1.20 How will the phasing out of programmes occur?**

A: N2, National Intermediate Certificate (NIC) and equivalent are being phased out in 2008. N3, National Senior Certificate and equivalent will be phased out in 2009.

**Q3.1.21 How will artisans be catered for?**

A: The Department of Labour has registered four routes to artisan training in Government Gazette, No. 30571 of 14 December 2007. The routes are Apprenticeship, Learnership, Internship/Skills Programme and Recognition of Prior Learning. The NC(V) is one of these routes and is referred to as an Internship route.

**Q3.1.22 How did the Department arrive at the identification of the NC(V) priority programmes?**

A: The skills reports commissioned by the Department of Labour, SETAs as well as by different research institutions were reviewed. The high demand skills that were identified were clustered into the different sectors of economic activity. The NC(V) programmes are matched against these sectors, namely, Tourism, Finance, Electrical Infrastructure and Construction.

**Q3.1.23 Do these programmes respond to the needs of industry?**

A: Yes. The various stakeholders were engaged at different stages of the curriculum writing process. These include the SETAs, business, industry, professional bodies and related interest groups. In addition, reference experts were used to review the curriculum content.

**Q3.1.24 What can colleges do if they want to offer addditional NC(V) programmes that have not been developed?**

A: Colleges can apply to the Department of Education via provinces for programmes to be approved for development. These evaluations will take place in September of each year by a panel at the Department.

## 3.2 FINANCIAL AID/BURSARIES

**Q3.2.1 How are the NC(V) programmes funded?**

A: They are funded through a programme based funding model that has been developed i.e. the NC(V) Funding Norms.This means that a sum, expressed in rands, will be allocated to a student in a specific vocational programme.

Of the total cost of NC(V) programmes, 80% is subsidised by the Department, and the other 20% is regarded as a sum to be paid by the student, in the form of student fees.

**Q3.2.2 Is there financial assistance for students who wish to enrol for NC(V) programmes?**

A. Yes. The Department of Education FET College Bursary Scheme assists students enrolled or intending to enrol at FET Colleges for NC(V) programmes but who are unable to fund their studies.

Of the sum indicated as a student fee, students may apply for a part or full-bursary based on the Means Test administered by the college. The college manages the bursary award process.

**Q3.2.3 Who is eligible for the FET College Bursary Scheme?**

A: You are eligible to apply for a bursary if you are:

- A South African citizen.
- Enrolled or intending to enrol for the NC(V) programmes at any of the 50 public FET colleges in South Africa.
- In need of financial assistance.
- Able to demonstrate potential for academic success.

**Q3.2.4 Where can a student apply for a bursary?**

At any of the 50 public FET Colleges. When you enrol for NC(V) programmes at the college, you may apply for a bursary.

**Q3.2.5 How much money has been allocated for the Department of Education FET College Bursary Scheme?**

A. R600 million has been made available over 3 years starting from 2007. In 2008 the allocation was R200 million for Levels 2 and 3. In 2009 the allocation of R300 million will be allocated to all three levels.

**Q3.2.6. Who will administer the bursary fund?**

A. The Department of Education has appointed the National Student Financial Aid Scheme (NSFAS) to administer the fund.

**Q3.2.7 Will students who are awarded bursaries have to pay money back after completion of their studies?**

A. No. FET College students do not have to pay the money back as it is a bursary allocation and not a loan.

**Q3.2.8 Will the bursary fund cover all eligible students who apply?**

A. No. It is not possible for the bursary to cover all students in the college, due to the limited bursary funding available.

**Q3.2.9 What criteria do the college use to allocate bursaries equitably to deserving students?**

A. Allocation of the bursaries is based on the administration of the Means Test. The Means Test determines the bursary amount that could be awarded to a student and eligibility of students for the bursary. Colleges have been trained by the Department of Education, the Provincial Education Departments and NSFAS officials on the requirements and administration of the Means Test.

**Q3.2.10 Who takes part in the allocation of bursaries at the FET College?**

A. Colleges are requested to set up a College Bursary Scheme Committee consisting of representatives from:

- Student Support Services
- Management
- Finance
- Administration, and
- Student Representatives Council.

**Q3.2.11 What are the documents that students have to submit when applying for a bursary?**

A. A certified copy of an Identity Document (ID) of the student, proof of income of parent(s)/ guardian (e.g. copy of salary/pay slips) and an academic record.

**Q3.2.12 If a student has been granted a bursary and does not progress to the next level, is he/she still eligible for a bursary?**

A. No. Students who do not progress in their studies will not be granted a bursary the following year. If he/she repeats the level and passes, he/she may reapply for a bursary.

**Q3.2.13 What items does the bursary allocation cover?**

A. The money may be used to cover college tuition fees, accommodation and transport.

**Q3.2.14 Will all the students who are awarded bursaries receive the same amount?**

A. Students may receive different amounts of bursary funding, depending on their level of need as indicated through the Means Test and depending on the costs that have to be covered.

# Department of Education

## Public FET College Bursary Scheme

# 2009 BURSARIES

MAKE YOUR DREAMS A REALITY.

**Enrol at a Public FET College for NC(V) Programmes and apply for a bursary.**

From 2007 the Department of Education introduced the FET College Bursary Scheme. R 600 million has been made available over a three-year period. Through the bursary scheme the Department of Education provides access to vocational education & training at public FET Colleges.

### What is the Department of Education FET College Bursary Scheme?

The Department of Education FET College Bursary Scheme aims to assist students enrolled or intending to enrol at FET Colleges for NC(V) programmes but who are unable to fund their studies.

### How much money has been set aside for bursaries?

| Year | Amount | NC(V) Level |
|---|---|---|
| 2007 | R 100 million | 2 |
| 2008 | R 200 million | 2, 3 |
| 2009 | R 300 million | 2, 3, 4 |

APPLICATIONS FOR 2009 OPEN FROM SEPTEMBER 2008

### You are eligible to apply for a bursary if you are:

- A South African Citizen
- Enrolled or intending to enrol for the NC(V) programmes at any of the 50 public FET Colleges in South Africa.
- In need of financial assistance.
- Able to demonstrate potential for academic success.

## CONTACT YOUR NEAREST PUBLIC FET COLLEGE AND APPLY FOR A BURSARY.

## 4. FET COLLEGES - CONTACT DETAILS

### EASTERN CAPE PROVINCE

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Buffalo City FET College | Private Bag X9016 East London 5200 | Cnr Lukin Road & King Street Selborne East London 5201 | 043 704 9201 | • East London<br>• John Knox Bokwe<br>• St Marks |
| East Cape Midlands FET College | Private Bag x35 Uitenhage 6230 | Cnr Cuyler & Durban Street Uitenhage 6229 | 041 995 2000 | • Charles Goodyear<br>• Graff-Reinet<br>• Grahamstown<br>• High Street<br>• Park Avenue |
| Ikhala FET College | Private Bag x7110 Queenstown 5320 | Robinson c/n Zeiler Street Queenstown 5320 | 045 807 3025/4 | • Aliwal North<br>• Cradock<br>• Dordrecht<br>• Ezibeleni<br>• Queenstown<br>• Sterkspruit |
| Ingwe FET College | PO Box 92491 Mt Frere 5090 | Cancele Road Mt Frere Eastern Cape 5090 | 039 255 0346/1204 | • Maluti<br>• Mt Fletcher<br>• Mt Frere<br>• Ngqungqushe<br>• Siteto |
| King Hintsa FET College | Private Bag x3018 Butterworth 4960 | Factory No 1234 Acrytex Building Cenrane Road Butterworth 4960 | 047 491 3722 | • Centane<br>• H.B Tsengwa<br>• Idutywa<br>• Teko |

| | | | | |
|---|---|---|---|---|
| King Sabatha Dalindyebo FET College | Private Bag X5011 Umtata 5099 | Engcobo Road c/n Cicira | 047 5360 923/4 | • Cicira<br>• Engcobo<br>• Libode<br>• Mapuzi<br>• Mngazi<br>• Mthatha<br>• Ntabozuko |
| Lovedale FET College | PO Box 2156 King Williams Town 5600 | Amatola Row, King Williams Town 5600 | 043 642 1331 | • Alice<br>• King<br>• Zwelitsha |
| Port Elizabeth FET College | Private Bag X6040, Port Elizabeth 6000 | 139 Russell Road Central Port Elizabeth | (041) 585 7771 | • Dower<br>• Iqhayiya<br>• Russell Road |

**FREE STATE PROVINCE**

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Flavius Mareka FET College | Private Bag X2009 Sasolburg 1947 | Cnr Hertzog Road & Fraser Street Sasolburg 1947 | 016 976 0815/0829 | • Kroonstad<br>• Mphohadi<br>• Sasolburg |
| Goldfields FET College | Private Bag X95 Mampoi Welkom 9460 | 14107 Ndaki Road Thabong 9463 | 057 395 1301 | • Tosa<br>• Welkom |
| Maluti FET College | Private Bag X870 Mampoi Street Witsieshoek 9870 | Mampoi Street Phuthaditjhaba Qwaqwa 9866 | 058 713 3048/6100 | • Bethlehem<br>• Bonamelo<br>• Harrismith<br>• Itemoheleng<br>• Kwetlisong<br>• Main Campus<br>• Sefikeng<br>• Tseki |

| | | | | |
|---|---|---|---|---|
| Motheo FET College | Private Bag x20509 Bloemfontein 9300 | Khomo Street Blomanda Bloemfontein 9300 | 051 409 3300 | • Bloemfontein Centre<br>• Hillside View Centre<br>• Thaba Nchu Centre |

**GAUTENG PROVINCE**

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Central Johannesburg FET College | Private Bag x2336 Houghton 2041 | 5 Ubla Street Parktown 2041 | 011 484 1388 | • Alexandra<br>• Ellispark<br>• Highveld<br>• Parktown |
| Ekurhuleni East FET College | Private Bag X52 Springs 1560 | Sam Ngema Road Kwa-Thema Springs 1560 | 011 736 4400 | • Benoni<br>• Brakpan<br>• Daveyton<br>• Kwa-Thema<br>• Springs |
| Ekurhuleni West FET College | Private Bag x1030 Germiston 1400 | Driendek Street c/n Sol Road Germiston 1400 | 011 876 6958 | • Alberton<br>• Boksburg<br>• Germiston<br>• Kathorus<br>• Kempton Park<br>• Tembisa |
| Sedibeng FET College | Private Bag x020 Vereeniging 1930 | 37 Voortrekker Street 1930 | 016 422 6645 | • Heidelberg<br>• Sebokeng<br>• Vanderbijlpark<br>• Vereeniging |
| South West FET College | PO Box 164 Florida 1710 | Koma c/n Molele Road Molapo Section Soweto | 011 984 1260 | • Dobsonville<br>• George Tabor<br>• Molapo<br>• Roodepoort<br>• Roodepoort West |

| | | | | |
|---|---|---|---|---|
| Tshwane North FET College | PO Box 26193<br>Arcadia<br>0007 | Cnr Potgieter & Pretorius Street<br>Pretoria<br>0001 | 012 323 8623 | • Kwaggafontein<br>• Mamelodi<br>• Pretoria<br>• Rosslyn<br>• Soshanguve<br>• Temba |
| Tshwane South FET College | Private Bag x1018<br>Lyttelton<br>0140 | Lyttleton Tekbase<br>College Street<br>Centurion<br>0140 | 012 660 8581 | • Atteridgeville<br>• Centurion<br>• Inner City<br>• Odi<br>• Pretoria West |
| Western College for FET | Private BagX17<br>Randfontein<br>1760 | Kiewiet Street<br>Helikon Park<br>Randfontein<br>1760 | 011 693 3608 | • Krugersdorp<br>• Krugersdorp West<br>• Randfontein |

**KWAZULU-NATAL PROVINCE**

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Coastal FET College | P O Box 1795<br>Amanzimtoti<br>4125 | No 50051 Old main Road<br>Kwamathutha<br>4125 | 031 905 7000/ 2595<br>083 557 9250 | • Durban<br>• Swinton Road<br>• Umlazi<br>• Umlazi BB |
| Elangeni FET College | Private Bag X9032<br>Pinetown 3600 | 15 Portsmouth Road<br>Pinetown<br>3610 | 031 716 6700<br>082 802 4571 | • KwaMashu<br>• Mpumalanga<br>• Ndwedwe<br>• Ntuzuma<br>• Pinetown<br>• Qadi |
| Esayidi FET College | Private Bag X713<br>Port-Shepstone<br>4240 | 22 Veronica<br>Gamalakhe 4249 | 039 318 1433 | • Clydesdale<br>• Enyenyezi<br>• Gamalakhe<br>• Gcinangempi<br>• Kokstad<br>• Nqumuza<br>• Port Shepstone<br>• Sizanani<br>• Umzumbe |

| | | | | |
|---|---|---|---|---|
| Majuba FET College | Private Bag X6602 Newcastle 2940 | 52 Voortrekker Street Newcastle 2940 | 034 326 4596<br>034 326 4888 | • Information Technology & Business<br>• Newcastle Technology<br>• Majuba Technology<br>• Centre for Peoples Development |
| Mnambithi FET College | Private Bag X9903 Ladysmith 3370 | 12 Walton Street Ladysmith 3370 | 036 638 3800 | • Ezakheni E-Section<br>• Ladysmith<br>• Ezakheni skills Centre<br>• Ladysmith |
| Mthashana FET College | PO Box 9424 Vryheid 3100 | 92 Hlobane Street Vryheid 3100 | 034 980 1010 | • Babanago<br>• Emandleni<br>• Kwa-Qgikazi<br>• Mapula<br>• Nongoma<br>• Vryheid |
| Thekwini FET College | Private Bag X06 Dormerton 4015 | 262 Daintree Avenue Asherville 4091 | 031 250 8400<br>083 557 9249 | • Asherville<br>• Cato Manor<br>• Centec<br>• Melbourne<br>• Springfield<br>• Umbilo |
| Umfolozi FET College | Private Bag X5023 Richards Bay 3900 | Via Richardia Naboomnek Richardsbay 3900 | 035-789 1101<br>035 9029 500 | • Esikhawini<br>• Eshowe<br>• Mandeni<br>• Richtek |
| Umgun-gundlovu FET College | Private Bag X9060 Pietermaritzburg | 4 Prince Alfred Street Pietermaritzburg | 033 341 2100<br>083 557 9245 | • Edendale<br>• Midlands<br>• Msunduzi<br>• Northdale<br>• Plessislaer |

## LIMPOPO PROVINCE

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Capricorn FET College | Private Bag X367 Polokwane 0700 | Cnr Dort & College Street Polokwane 0700 | 015 297 8367/ 89 | • Polokwane<br>• Senwabarwana<br>• Seshego |
| Lephalale FET College | Private Bag X210 Lephalale 0555 | Cnr Nelson Mandela & Ramatlhodi Street Onverwacht 0557 | 014 763 2252 /3 | • Amandelbult<br>• Lephalale<br>• Modimolle |
| Letaba FET College | Private Bag X4017 Tzaneen 0850 | Claude Whaetly Street, Tzaneen | 015 307 5440/ 4493 | • Giyani<br>• Maake<br>• Tzaneen |
| Mopani South East FET College | Private Bag X1024 Phalaborwa 1390 | 21 Wildevey Avenue Phalaborwa | 015 781 5725/ 5721 | • Phalaborwa<br>• Sir Val Duncan |
| Sekhukhune FET College | Private Bag X8660 Grobelarsdal 0470 | Stand no 676 Motetema 0473 | 013 269 0278 | • CS Barlow<br>• CN Phatudi |
| Vhembe | Private Bag X2415 Makhado 0920 | 113 Burger Street Makhado 0920 | 015 516 4774/4783 | • Makwarela (East)<br>• Mashamba (South)<br>• Mavhoi (Central) |
| Waterberg FET College | Private Bag x 2449 Mokopane 0600 | 20 Simmentaler Street Mokopane | 015 491 8581 083 452 8758 | • Lebowakgomo Engineering and Skills Training Centre<br>• Mahwelereng Business Studies Centre<br>• Mokopane Information Technology and Computer Centre |

## MPUMALANGA PROVINCE

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Ehlanzeni FET College | Private Bag x 11297 Nelspruit 1200 | Louis Trichardt Street Nelspruit Sanlam Building 7TH Floor | 013 752 7105 | • Barberton<br>• KaNyamazane<br>• Mapulaneng<br>• Mlumati<br>• Mthimba<br>• Nelspruit<br>• Waterval Boven |
| Gert Sibande FET College | Private Bag x3475 Standerton 2430 | 18A Piet Retief Street Standerton 2430 | 017 712 9040<br>082 775 1601 | • Ermelo<br>• Evander<br>• Standerton<br>• Sibanasetfu<br>• Piet Retief Skills Centre |
| Nkangala FET College | PO Box 2282 Witbank 1035 | Cnr Haig & Northey Street Witbank 1035 | 013 690 1430 / 3824<br>082 851 7580 | • Allendale Satellite<br>• CN Mahlangu<br>• CTC Satellite<br>• Kriel Satellite<br>• Middelburg<br>• Mpondozan-komo<br>• Witbank<br>• Middelburg<br>• Middleburg Skills<br>• Mpondozankomo<br>• Witbank |

## NORTHERN CAPE PROVINCE

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Northern Cape Rural FET College | PO Box x1834 Steve Naude Street Upington 8800 | Steve Naude Street Upington | 054 331 3836 | • De Aar<br>• Kathu<br>• Kuruman<br>• Namaqualand<br>• Upington |

| | | | | |
|---|---|---|---|---|
| Northern Cape Urban FET College | Private Bag X5031 Kimberley 8300 | Jan Smuts Ave Kimberly | 053 839-2000 | • Moremogolo |

## NORTH WEST PROVINCE

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Orbit FET College | Private Bag x 82096 Rustenburg 0300 | Bosch c/n Fatima Bhayat Street Rustenburg | 014 592 8461 /2 082 853 0064 | • Brits<br>• Mankwe<br>• Rustenburg |
| Taletso FET College | Private Bag x128 Mmabatho 2735 | 13 Andesiet Drive Riviera Park Mafikeng 2745 | 018 381 7074 | • Lehurutshe<br>• Lichtenburg<br>• Mafikeng |
| Vuselela FET College | PO Box 10107 Klerksdorp 2570 | 133 Church Street Klerksdorp | 018 462 5821 /4255 | • Carltonville<br>• Jouberton<br>• Klerksdorp<br>• Potchefstroom<br>• Taung |

## WESTERN CAPE PROVINCE

| College Name | Postal Address | Physical Address | Tel. no. | Campuses |
|---|---|---|---|---|
| Boland FET College | Private Bag 5068, Stellenbosch 7599 | 85 Bird Street Stellenbosch 7600 | 021 886 7111 082 290 9795 | • Caledon<br>• Paarl<br>• Stellenbosch<br>• Strand<br>• Worcester |
| College of Cape Town | PO Box 1054 Cape Town 8000 | Bytes Technology CS Holdings Bldg, 2nd Floor Golf Park, Raapenberg Road Pinelands, 7405 | 021 687 9150 | • Athlone<br>• City<br>• Crawford<br>• Gardens<br>• Gugulethu<br>• Pinelands<br>• Thornton<br>• Wynberg |

| | | | | |
|---|---|---|---|---|
| False Bay FET College | Private Bag X25<br>Tokai 7966 | False Bay College<br>Westlake Drive<br>WESTLAKE<br>7966 | 021 712 1080 | • Good Hope<br>• Mitchell's Plain<br>• Muizenberg<br>• Noordhoek<br>• Westlake |
| Northlink FET College | Private Bag X1<br>Panorama<br>7506 | Detijger Office Park<br>Unit 1<br>Corner Haneslow & McTier Street<br>Parow | 021 930 0957<br>082 557 2993 | • Belhar<br>• Bellville<br>• Goodwood<br>• Parow<br>• Protea<br>• Table Bay<br>• Tygerberg<br>• Wingfield |
| South Cape FET College | P O Box 10400<br>GEORGE<br>6530 | Tommy Joubert Building (South)<br>Cnr Courtenay & Cradock Streets<br>GEORGE<br>6529 | 044<br>884 0359 | • Beaufort West<br>• Bitou<br>• George<br>• Mossel Bay<br>• Oudtshoorn<br>• Outeniqua |
| West Coast FET College Office | PO Box 935<br>Malmesbury<br>7300 | Rainier c/n Kerk Street Clicks Building<br>2nd Floor<br>Voortrekker Road<br>Malmesbury<br>7300 | 022 482 1143<br>/79 /95 | • Atlantis<br>• Citrusdal<br>• Malmesbury<br>• Vredenburg<br>• Vredendal |

## 5. INFORMATION ABOUT PRIVATE FET COLLEGES

In the event that a young person wants to register at a private college, it is important that he/she should verify its credentials with the Directorate for Private FET Colleges at the Department of Education.

In December 2007, the Department of Education published the National Register of Private FET Colleges as well as a list of applicants that have been placed on extension. Applicants that have been placed on extension are those who have been granted authority by the Registrar of the Private FET Colleges to offer FET qualifications until their applications are finalised. Extensions are granted in instances where the Department has not yet finalised the determination of an application due to the following reasons:

- Late submissions
- Outstanding information not submitted in time for processing
- Outstanding accreditation reports

**Contact details of the Directorate for Private FET Colleges are as follows:**
Director
Private FET Colleges
Department of Education
Private Bag X895
Pretoria
0001

Details of the registration status of private FET Colleges are available on the Department's website. The address is http://www.education.gov.za

**Any questions on public and private FET Colleges may be directed to the Call Centre for the Department of Education listed below.**
Call Centre Number: 012312 5878
Fax: 012 323 8817/9838
Email: RegisterFET@doe.gov.za

**NB:** The Call Centre Number can also be used to access information about Public FET Colleges.

## 6. CONTACT DETAILS OF UNIVERSITIES OF TECHNOLOGY

| | |
|---|---|
| **Tshwane University of Technology**<br>Private Bag X680<br>PRETORIA<br>0001<br>Tel: 012 382 4906/5808<br>086 110 2421<br>Fax: 012 382 5114<br>086 110 2421<br>www.tut.ac.za | **Durban University of Technology**<br>P O Box 1334<br>DURBAN<br>4000<br>Tel: 0860 010 3194<br>Fax: 031 204 2539<br>www.dit.ac.za |
| **Vaal University of Technology**<br>Private Bag X021<br>VANDERBIJLPARK<br>1900<br>Tel: 016 950 9000<br>Fax: 016 950 9800/9999<br>www.vut.ac.za | **Cape Peninsula University of Technology**<br>P.O Box 1906<br>BELLVILLE<br>7535<br>Tel: 021 959 6911<br>Fax: 021 951 6617<br>www.cput.ac.za |
| **Central University of Technology, Free State**<br>Private Bag X20539<br>BLOEMFONTEIN<br>9300<br>Tel: 051 507 3911/3744<br>Fax: 051 507 3399/3743<br>www,cut.ac.za | **Walter Sisulu University of Technology and Science**<br>Private Bag X1<br>UMTATA<br>5100<br>Tel: 047 502 2111<br>Fax: 047 502 2211<br>www.wsu.ac.za |

## 7. CONTACT DETAILS OF UNIVERSITIES

| | |
|---|---|
| **University of Fort Hare**<br>Private Bag X1314<br>ALICE<br>5700<br>Tel: 040 602 2053/2122<br>Fax: 040 602 2451/653 2119<br>www.ufh.ac.za | **University of Pretoria**<br>PRETORIA<br>0002<br>Tel: 012 420 2900/4111/3111<br>Fax: 012 420 4530/4555<br>www.up.ac.za |
| **University of Cape Town**<br>Private Bag X3<br>RONDEBOSCH<br>7701<br>Tel: 021 650 2128/4556<br>Fax: 021 650 5100/3736<br>www.uct.ac.za | **Rhodes University**<br>P O Box 94<br>GRAHAMSTOWN<br>6140<br>Tel: 046 603 8276/8111<br>Fax: 046 603 8300<br>www.ru.ac.za |
| **University of the Free State**<br>P O Box 339<br>BLOEMFONTEIN<br>9300<br>Tel: 051 401 3000<br>Fax: 051 401 3669<br>www.uovs.ac.za | **University of South Africa**<br>P O Box 392<br>UNISA<br>PRETORIA<br>0003<br>Tel: 086 167 0411/012 429 4111<br>Fax: 012 429 2565<br>www.unisa.ac.za |
| **University of Johannesburg**<br>P O Box 524<br>AUCKLAND PARK<br>2006<br>Tel: 011 559 2637<br>Fax: 011 559 3956<br>www.uj.ac.za | **University of Stellenbosch**<br>Private Bag X1<br>MATIELAND<br>7602<br>Tel: 021 808 4515/4709<br>Fax: 021 808 4499/4708<br>www.sun.ac.za |
| **University of KwaZulu-Natal**<br>Private Bag X54001<br>DURBAN<br>4001<br>Tel: 031 260 2212/8027<br>Fax: 031 260 2201/262 1873<br>www.ukzn.ac.za | **University of Venda**<br>Private Bag X2220<br>THOHOYANDOU<br>0950<br>Tel: 015 962 8316/8000<br>Fax: 015 962 4742/4749<br>www.univen.ac.za |

| | |
|---|---|
| **University of Limpopo**<br>Private Bag X1106<br>SOVENGA<br>0727<br>Tel: 015 268 2140/9111/3276<br>Fax: 015 267 0142/0152<br>www.ul.ac.za | **University of the Western Cape**<br>Private Bag X17<br>BELLVILLE<br>7535<br>Tel: 021 959 3900/2911/2897/3394<br>Fax: 021 959 2973/3668/2894<br>www.uwc.ac.za |
| **University of the Witwatersrand**<br>Private Bag 4<br>Wits<br>2050<br>Tel: 011 717 1000/1030<br>Fax: 011 717 1299/1065<br>www.wits.ac.za | **University of Zululand**<br>Private Bag X1001<br>kwaDLANGEZWA<br>3886<br>Tel: 035 902 6030/6040<br>Fax: 035 902 6601<br>www.uzulu.ac.za |
| **Nelson Mandela Metropolitan University**<br>P O Box 77000<br>PORT ELIZABETH<br>6031<br>Tel: 041 504 2593/4271/3911<br>Fax: 041 504 2574<br>www.nmmu.ac.za | **North West University**<br>Private Bag X6001<br>POTCHEFSTROOM<br>2520<br>Tel: 018 299 2458/1111<br>Fax: 018 293 5280<br>www.nwu.ac.za |
| **Mangosuthu Technikon**<br>P O Box 12363<br>JACOBS<br>4026<br>Tel: 031 907 7181/7111<br>Fax: 031 907 7182/2892<br>www.mantec.ac.za | |

## 8. OTHER USEFUL RESOURCES

There are many resource organisations that provide information on youth matters such as careers and general information that can assist a young person in deciding about his/her future. The following are some of the resource organisations:

### i. NATIONAL YOUTH COMMISSION

The National Youth Commission (NYC) was established on 16 June 1996 as part of the democratic government's plan to develop a comprehensive strategy to address the challenges facing young women and men in South Africa.

Key Focus Areas:

- Policy and Research
- Advocacy and Lobbying
- Co-ordination and Capacity Building

### ii. UMSOBOMVU YOUTH FUND

Umsobomvu Youth Fund runs many youth development programmes such as:

- National Youth Service Programmes
- Contact Information Counselling services through Youth Advisory Centres
- Entrepreneurship and
- Youth co-operatives

### iii. NATIONAL YOUTH SERVICE

The National Youth Service (NYS) is a special Government initiative that contributes to the enhancement of the youth through participation in service activities that offer learning and occupational competencies for unemployed youth. The focus is on young people to operate in identified occupations by completing service activities that are completed by formal learning.

Formal Learning covers:

- Life Skills
- Technical Skills
- Entrepreneurship Education

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